Co-funded by
the European Union

ITALY



PLASE
POWER OF LOCAL AUTHENTIC
SUSTAINABLE EDUCATION

PLASE WORKSHOPS

The PLASE Workshops present local and transnational training sessions where educators enhanced their didactical and pedagogical skills through Place-Based Education (PBE), highlighting key activities, results, and participant feedback.



WORKSHOP: THE MOST IMPORTANT QUESTION ON PBE

Overview of the Workshop

In this workshop, facilitated by JAMK University, participants reflected on the observations made during the study visits and identified the most relevant questions for understanding and implementing Place-Based Education. Through collaborative activities, they refined their ideas and worked together to define the essential questions that could guide future learning and local implementation.

Objectives and Key Activities

The workshop aimed to encourage participants to reflect critically on the experiences gained during the study visits and to identify the most important questions emerging from those experiences. Participants discussed how the practices observed could be interpreted within their own educational contexts and how the insights gained could support future implementation of Place-Based Education.

Through group work, they shared their individual questions, compared different perspectives, and collaborated to identify the essential questions and information that should guide future activities. The workshop concluded with each group preparing a concise set of key questions to present and discuss collectively.







INTRODUCTION AND REFLECTION

The first part of the workshop introduces the reflection activities that accompany participants throughout the remaining sessions. Participants are encouraged to revisit the observations made during the study visits, continue asking questions about the places they have explored, and reflect on how learning takes place within different local contexts. The session highlights the importance of sharing observations and identifying the key factors that enable learning, while inviting participants to keep refining their questions as new ideas emerge. This introduction establishes a reflective approach that supports both individual learning and the collaborative activities developed later in the workshop.



GROUP DISCUSSION: IDENTIFYING THE ESSENTIAL QUESTIONS FOR PLACE-BASED EDUCATION

The second part of the workshop provides participants with instructions for a collaborative group activity focused on identifying the essential questions related to Place-Based Education. Working in small groups, participants share the questions they have developed during the project, compare different perspectives, and discuss which ideas are the most relevant for understanding the experiences observed during the study visits. The groups are encouraged to reduce their reflections to a small number of key questions or essential pieces of information that capture the most important aspects of Place-Based Education. The activity concludes with each group preparing a shared summary that will serve as the basis for the following discussion.

Objectives and Key Activities

The workshop demonstrated the value of collaborative reflection in helping participants organise their observations and identify common priorities. By comparing different perspectives, participants recognised that asking meaningful questions is an essential step in understanding how Place-Based Education can be adapted to different local contexts. The group discussions encouraged participants to move from individual observations towards a shared understanding of the key issues that should guide future educational practice.

The activities also highlighted the importance of learning from experiences observed in different countries while reflecting on how these can be transferred to participants' own communities. The workshop concluded with a shared set of essential questions developed collaboratively, providing a common basis for future reflection and for the continued development of Place-Based Education initiatives.









Co-funded by
the European Union

PLASE
POWER OF LOCAL AUTHENTIC
SUSTAINABLE EDUCATION

www.plaseproject.eu

VUC STORSTRØM
DIN VEJ VIDERE

VAL

jamk

SVEB
FSEA

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.